**Course Prefix, Number, and Title: Psy 241, Intro. To Abnormal Psychology**

**Section Number(s): 1001**

**Department: Social Science**

**Instructor: Stephanie Davis**

**Academic Year: 2021-2022**

**Semester: Spring 2022**

**Is this a GenEd class? Yes\_\_\_ No\_\_x\_**

**Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities. You may use as many or as few outcomes as necessary.**

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| **Class/Course Outcomes** | **Assessment Measures** | **Assessment Results** | **Outcome Results Analysis** |
| In the boxes below, summarize the outcomes assessed in your class or course during the last year*.* If this is a GenEd class, include the appropriate GenEd objectives. | In the boxes below, summarize the methods used to assess course outcomes during the last year. Include the criterion you’ll use to judge whether or not students have achieved the expected outcome. | In the boxes below, summarize the results of your assessment activities during the last year. Include your judgement as to whether or not the criterion for student achievement has been met. | In the boxes below, please reflect on this outcome’s results and summarize how you plan to use the results to improve student learning. |
| Outcome #1:  Given the need to develop a knowledge base in the study of abnormal psychology, students will  accurately define and explain numerous constructs. | Assessment Measure:   1. Bi-weekly Exams   Criterion for achievement:   1. Average Over 80% | Results:   1. 81% average   Criterion Met: Yes/No   1. Yes | 1. Results Analysis:  Grades were right on target.  1. Action Plan:  No changes needed to the exams. Based on student feedback via emails, students felt exam content was valid and time allowance was appropriate. I will continue to use this format of bi-weekly exams to assess this outcome. |
| Outcome #2:  Given information pertaining to psychological issues and abnormal behavior, students will  analyze, synthesize and critically evaluate statistics, studies and research. | Assessment Measure:   1. Reaction Paper   Criterion for achievement:   1. Average Over 80% | Results:   1. 80% average   Criterion Met: Yes/No   1. Yes | 1. Results Analysis:  These results did not factor in the 2 students who did not submit the paper. This average is expected and shows students are meeting the requirements of the paper overall.  2. Action Plan:  None required. Students frequently express that this assignment was the most beneficial to their understanding of mental illness. |
| Outcome #3:  Given observable behavior, case studies, and current events that pertain to abnormal  psychology, students will apply the psychological perspective to explain these phenomena. | Assessment Measure:   1. Weekly Discussions 2. Case Studies   Criterion for achievement:   1. Average over 80% 2. Average over 80% | Results:   1. 76% average 2. 85% average   Criterion Met: Yes/No   1. No 2. Yes | 1. Results Analysis:  There were 2 out of 19 students who did not submit any discussion posts throughout the semester. This accounts for the lowered average on discussions. Case Study grades are complete/incomplete.  2. Action Plan:  Request that Admissions removes students who aren’t participating in class so that assessment averages in the weekly discussions will be more accurate. |

**Notes:**

I have reviewed this report:

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Department Chair Dean

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_­\_\_\_\_\_\_

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Vice President of Academic Affairs and Student Services

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